



EUROPEAN REGION

**World Confederation  
for Physical Therapy**

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# **Recommendations of the Education Working Group**

**ADOPTED at the  
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Berlin, Germany**

## **RECOMMENDATIONS OF THE EDUCATION WORKING GROUP**

### **European Region of the World Confederation for Physical Therapy (WCPT) Education Matters WG**

**The Executive Committee notes the following activities recommended by the  
Education Matters Working Group for the period 2010 – 2012**

#### **1 – Monitor the evolution of physiotherapy education (at all levels) and research activities**

##### **1.1. Monitoring entry level education**

- To keep updated the inventory on Physiotherapy Entry Level of Education within the ER-WCPT.

##### **1.2. Monitoring education at Master level**

- To continue following up Master programmes in Physiotherapy within the ER-WCPT.

##### **1.3. Monitoring CPD and specialisation**

- To follow up the activities on Continuous Professional Development within the Member Organisations, and continue to monitor developments in re-registration, re-certification in collaboration with the Professional Issues Working Group.
- To continue the update of the Monitoring report on Specialisation

##### **1.4. Monitor developments in quality assurance of Higher Education**

- To gather information on quality assurance measures in Physiotherapy education and monitor the involvement of the Member Organisations in quality assurance activities
- To update the document on Quality Assurance Guidance and develop a tool kit resources to support Quality Assurance process.
- To investigate and monitor the introduction of Ranking process within Higher Education at national and International levels. (In cooperation with ENPHE)

##### **1.5. Monitor Research activities**

- To identify priority research issues and monitor possible opportunities for action by the ER-WCPT

#### **2 – Elaborate or revise Policy statements regarding physiotherapy education and research**

- To update the Policy Statement on Physiotherapy Education

- To collaborate with the PI WG to create the ER-WCPT Policy on Research
- To align the Policies on Education and Research

**3 – To address education issues for Member Organisations in collaboration with the EU WG**

**4 – To promote the use of Evidence Based Practice in Physiotherapy education at all levels (Life Long Learning) and support efforts to embed EBP in clinical practice**

- To promote use of Evidence Based Practice in Physiotherapy education at all levels (Life Long Learning) and support efforts to embed EBP in all aspects of professional practice.

**5 – To collect and spread relevant information on education and research**

- To identify information to be included on the ER WCPT website, under the button of education, relating to all education levels, research and EBP.
- Monitor the information about education, displayed at the web pages of the MO's
- To contribute to the completion of the 3<sup>rd</sup> European Congress on Physiotherapy Education
- To prepare the 4<sup>th</sup> European Congress on Physiotherapy Education to take place in 2016.

**6 – To cooperate with other relevant entities related with physiotherapy education at European level**

- To continue facilitating closer links and cooperation with ENPHE.

**7 – To maintain the Glossary of key terms of the ER-WCPT**

The GM also noted the following suggestions to be considered by the WG during the period 2010 - 2012:

- *The need for a research strategy to orientate the work of the foundation on this field*
- *To pay attention to use in a consistent way the expression "Physiotherapy Entry Level Education" within the EDU WG documents, because the entry level can be at different academic levels in different countries.*
- *To use the E Q Framework as tool for reference and comparative studies across Europe.*